

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>PSED</b>	To initiate play and ask others to join them, to interact with each other in a positive way.	To share and take turns in play, to use their manners and show respect for each other	To speak in a familiar group, to be confident to try new activities	To begin to understand their feelings and take others feelings into account	To understand that their actions can have consequences and to deal with them in the right way	To play co-operatively with each other and take others ideas into account
<b>Physical Development</b>	To know the importance for good health, diet, and talk about ways to keep healthy and safe	To negotiate space safely, to hold a pencil correctly with a dominant hand, to use the toilet and dress undress independently	To travel with confidence and skill around, under, over and through balancing and climbing equipment.	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.	To show increasing control over an object in pushing, patting, throwing, catching or kicking it.	To show good control and co-ordination in large and small movements
<b>Communication &amp; Language</b>	To maintain attention, concentrate and sit quietly during a variety of activities.	To introduces a storyline or narrative into their play Uses language to imagine and recreate roles and experiences in play	To follow instructions involving several ideas or actions	To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments/questions.	To develop their own narratives and explanations by connecting ideas or events.	To listen and respond to ideas expressed by others in conversation or discussion.
<b>Literacy</b>	To link sounds to letters, to blend and segment simple words orally, to recall a familiar story	To blend and segment words in writing, to read simple c-v-c and tricky words, to recall an unfamiliar story	To write labels and captions (with help) using phonic knowledge, to read simple sentences	To write labels more independently, simple instructions (w help) to use phonic knowledge, to read more complex sentences	To use different forms of writing (lists, recipes, invitations)to understand the structure of a story, read some irregular words	To begin to write simple sentences to make up a story, to be more confident readers and writers using fiction and non-fiction
<b>Maths</b>	To recognise numbers to 5, to recognize basic 2D shapes	To recognise numbers to 10, to begin to add single digits to 10, to introduce one more	To make 2/3 colour patterns, to order numbers to 10	To recognise numbers to 20, to order numbers to 20, to name and recognise basic 3D shapes	To measure objects using non-standard measures, to order objects by height and weight,	To begin to understand the value of money, to talk about capacity using mathematical language
<b>Understanding The World</b>	To enjoy joining in with family customs and routines	To look closely at similarities, differences, patterns and change	To recognise that a range of technology is used in places such as homes and schools	To talk about the features of their own environment and how environments might vary from one another	They know that other children don't always enjoy the same things, and are sensitive to this.	To know about similarities and differences in relation to places, objects, materials and living things.
<b>Expressive Arts &amp; Design</b>	To explore different sounds of instruments, mixing colours and how to make different textures	To create simple representations of events, people and objects, colours to use for a purpose	To introduces a storyline or narrative into their play,	To sing songs, make music and dance, and experiment with ways of changing them	To represent own ideas, through design/technology, art, music, dance, role play and stories.	To use a variety of materials, tools and techniques colour, design, texture, form and function
<b>R.E</b>	Myself Welcome	Birthday Other Faiths: Judaism	Celebrating Gathering	Growing	Good News Friends	Our World