



Pupil premium strategy statement

School overview

Metric	Data
School name	Saint Mary's RC Primary School
Pupils in school	267
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£63,215
Academic year or years covered by statement	2020-2021
Publish date	April 2020
Review date	March 2021
Statement authorised by	Laura Wolstenholme
Pupil premium lead	Laura Wolstenholme
Governor lead	Andrew Bentley

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No 2020 data available due to Covid-19
Writing	No 2020 data available due to Covid-19
Maths	No 2020 data available due to Covid-19

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	No 2020 data available due to Covid-19
Achieving high standard at KS2	No 2020 data available due to Covid-19
Measure	Activity
Priority 1	To ensure all staff have training in the delivery of measurable interventions across all year groups
Priority 2	To continue to work with the maths hub across all year groups

Barriers to learning these priorities address	Ensuring time in the class timetable allows for intervention to take place. Ensuring technology allows interventions to run smoothly. Ensuring RTD and AF timetables are regularly updated.
Projected spending	£52,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To be inline with national averages at KS2 assessments	March 2021
Progress in Writing	To be inline with national averages at KS2 assessments	March 2021
Progress in Mathematics	To continue to improve on 2019 data	March 2021
Phonics	To achieve national average	March 2021
Other	To ensure attendance data continues to maintain above 97% for PP pupils	March 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	For timely, measurable interventions to happen regularly in all classes
Priority 2	To implement new initiatives from the maths hub and our action plan
Barriers to learning these priorities address	Space and time for interventions to take place. Ensuring technology is running smoothly to support interventions.
Projected spending	£3000

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure attendance remains above 97% for all pupils
Priority 2	To support PP families in a variety of ways across the community
Barriers to learning these priorities address	Improving attendance and readiness to learn. Being part of a wider community.
Projected spending	£1000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring all staff know who their PP children are in classes and creating work which allows them to progress	Clear planning and high quality teaching at all levels
Targeted support	For regular, measurable intervention to take place across all year groups	A clear timetable of support in each class with technology available to deliver
Wider strategies	Attendance for PP children to remain consistent at 97% and above	Attendance rewards and praise across all classes