

Intent, Implementation and Impact in PSHE

Intent	Implementation	Impact
<p>To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the new PSHE three strands health and wellbeing, relationships and living in the wider world. Relationship and Sex Education will be taught in line with the Salford Diocese Come and See scheme of work.</p> <p>Children will have accurate and relevant knowledge of PSHE.</p> <p>Children will have opportunities to create personal understanding.</p> <p>Children will be given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities.</p>	<p>The school curriculum will focus on three core learning themes: health and wellbeing, relationships and living in the wider world.</p> <p>The Scheme of work also includes opportunities to link British Values, Spiritual, Moral, Social and Cultural (SMSC) and schools key skills into the curriculum.</p> <p>Children have access to key knowledge, language and meanings in order to understand PSHE and to use across the wider curriculum</p> <p>Working class journals in each classroom exemplify the terminology used throughout the teaching of PSHE, British Values and SMSC which enables pupils to make links across the wider curriculum.</p> <p>Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.</p>	<p>Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</p> <p>Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.</p> <p>Children will achieve age related expectations across the wider curriculum.</p>

Children will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.		
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