



Pupil Premium Expenditure

April 2019-2020

“The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.”

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals (FSM) at any point in the last 6 years
- Have been looked after for 1 day or more or were adopted from care on or after 30/12/2005

In the 2019-2020 financial year, schools will receive £1320 for each primary-aged pupil eligible for FSM at any point in the last 6 years (ever6) and £2300 for each “looked after” child.

Nature of support 2019-2020

At St Mary’s we believe in equal opportunities for all pupils, and we aim to provide the children with a wide range of experiences to support and develop their learning. This includes seeing what each child needs at their current point of development in order to move their learning on further.

At St Mary’s we provide a number of support packages which is used to support the learning for all out children including the vulnerable groups.

Annual pupil premium grant for the financial year 2019/2020

The allocation for the financial year is £52,940.

In order to support the pupils who are in receipt of free school meals or who are looked after we have:

- Two HLTA's delivering intervention across all key stages.
- Bought in services for a counsellor to work with children to break down barriers to their learning.
- Learning Mentor employed one day a week supporting parents and children
- Development of our nurture group so that more pupils can be supported through

this.

- Further developed opportunities for ICT for all pupils.
- A Financial support available for children to attend extracurricular activities and school trips

Measuring impact of PPG spending 2018/2019

We are confident that the experiences we provide for the children in school have a positive impact on their attainment.

Analysis of data shows that at the end of KS2 in 2018/2019

Attendance of all pupils and FSM was above local and national figures	97.3% for FSM 96.8% non FSM
Key stage 2 disadvantages pupils	Reading- 60% expected, 0% higher standard Writing- 60% expected, 20% higher standard Maths- 40% expected, 0% higher standard GPS- 60% expected, 0% higher standard
Key stage 1 disadvantaged pupils	Reading- 71% expected, 29% greater depth Writing- 86% expected, 29% greater depth Maths- 86% expected, 29% greater depth
EYFS disadvantages pupils	There were 3 disadvantaged pupils in EYFS in 2018/19. 33% of pupils achieved a GLD.